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UNICEF is a very important international organization. Around the world this agency's volunteers and staff are working to provide children with access to medical treatment and education. Have you ever wondered how this important work gets done? How do organizations like UNICEF help? What kinds of problems do they have to solve? Read [How Do They Help? UNICEF](#) to learn more about many people who help in your community and around the world.

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In Play=Learning, top experts in child development and learning contend that in over-emphasizing academic achievement, our culture has forgotten about the importance of play for children's development.

In keeping with the spirit of the Convention on the Rights of the Child, family and parenting support is increasingly recognized as an important part of national social policies and social investment packages aimed at reducing poverty, decreasing inequality and promoting positive parental and child well-being. Over the past 15 to 20 years, different models of family-related services have evolved in different parts of the world. Much less documented is what drives the development of national policies and programmes in low- and middle-income countries and how the provision of family and parenting support impacts on child and adolescent well-being in these contexts. The publication aims to build the evidence base on what kind of family and parenting support works, under what conditions and for whom in order to promote child well-being in different national contexts. Case studies are included from: Belarus, Chile, China, Croatia, England, Jamaica, The Philippines, South Africa, and Sweden.

Drawing on reports from the world over, this details the lives of parents and daily caregivers who are striving, in the face of war and poverty, to protect the rights and meet the needs of young children from birth to the age of 3.

This accessible and engaging work introduces current and future teachers, child care providers, and others interested in early childhood education to the importance for the early years in children's well-being and success. It summarizes their research on the value of high-quality services for young children, families, and society, showing why early education matters both today and into the future. Emphasizing the need to understand and respect young children's strengths and unique characteristics, the authors offer inspiration for working in the field, as well as addressing the realistic challenges of implementing developmentally appropriate care and education.

The State of the World's Children 2016, a UNICEF flagship report, argues that progress for the most disadvantaged children and families is the defining condition for delivering on the 2030 Sustainable Development Goals. Millions of children's lives around the world are blighted for no reason other than the country, gender or circumstances into which they are born. Failure to reach them now will fuel intergenerational cycles of disadvantage that will imperil their future and the future of the world. We have a clear choice to make: Invest in accelerated progress for the children being left behind, or face the consequences of a far more divided and unfair world by 2030.

The COVID-19 pandemic has raised huge concerns for the mental health of an entire generation of children.

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