

## The Effectiveness Of R Tutoring In Further And Higher

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A large part of it has to do with rising with the tide. Researching available resources and material, demonstrating willingness to upgrade skills and a consistent analysis of teaching and learning has ...

Rising with the tide

Called the "High-Dosage Peer Tutoring Program," this will give some 237 student ... Butalid (Statistical Literacy analyst), Patricia R. Aguon-Cruz (administrative officer), and Jonas M. Barcinas ...

PSS unveils 'High-Dosage' Peer Tutoring Program

With the defeat of former president Donald Trump and the death of Rush Limbaugh, the Fox News host has emerged as a dominant force shaping a Republican Party energized by racial resentment.

How Tucker Carlson became the voice of White grievance

From depreciation and carrying forward losses to research and development credits, public contractors rely on an array of tactics to help minimize tax bills.

5 strategies construction firms use to lower their taxes

(Out of all interventions we've tried in class, this was the most effective – that there's a student who cares for her classmates. I felt that as a teacher, I am not alone.) Although other ...

Staying connected: How students work together amid distance learning woes

The Fairfax County School Board has approved the appointment of Penny Gros, who currently serves as executive principal for school improvement in Region 2, as the new Assistant Superintendent for ...

People and Places, Week of July 2

17-42) BARBARA R. FOORMAN, SHARON J. KALINOWSKI and WAYNEL L ... is whether they will be able to close the achievement gaps that contribute... 7 The Role of Tutoring in Standards-Based Reform 7 The ...

Standards-Based Reform and the Poverty Gap: Lessons for "No Child Left Behind"

The U.S. position is that with American troops gone, the Afghan government, supported by a U.S.-equipped, 300,000 strong military force, will be able to negotiate a sustainable and lasting peace with ...

Pentagon concedes Taliban seeking military victory, not peace deal, in wake of US exit

I find this method especially effective – not only do I get to ... I have always had private tutoring; online learning hasn't changed that. Under normal circumstances, my tutors would come ...

SPM 2021: Strategies for success

"There's that feeling of always being told, 'You're at the bottom of the line, you'll never achieve this'," says Alan Waite, co-founder of R-City, a community group created in ...

'You have to be violent to be heard': Northern Ireland's teens take to the streets

As it approved states' relief plans, the Education Department separately opened applications for \$600 million in homeless-student aid.

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Politics K-12®

Participating organizations are grouped into 15 different Student Success Networks (SSNs) by type of activity, such as early childhood education or tutoring. Each SSN has ... and Dorothy R. Friedman ...

Collective Impact

"Sugar Daddies Risk Awareness," an HIV-prevention program, was remarkably effective in reducing a key means of HIV ... not only from quasi-experimental evaluations of high-dosage tutoring in Texas, 13 ...

The Generalizability Puzzle

Online English learning service that specialises in one-on-one tutoring Ringle has raised \$18 million in ... "Ringle team made learning easier and effective, achieving high customer satisfaction and a ...

Edtech: Ringle raises \$18m in Series A funding

training and presentation skills • High communication and interpersonal skills • Skilled at building effective, professional relationships with clients, managers and staff • Talented at ...

Soha R.

"It's not a bit of tutoring in the corner ... "The trial finishes tomorrow, will look to see if it is an effective alternative to self isolation." A former head of the civil service has called ...

Educational inequality will be 'legacy of Covid' without more funding, Government warned

The third 'R' in this strategy is equally significant ... plan when it becomes evident that the strategies have not been effective. Rather than stick to the initial plan and keep incurring ...

This book constitutes the refereed proceedings of the 12th International Conference on Intelligent Tutoring Systems, ITS 2014, held in Honolulu, HI, USA, in June 2014. The 31 revised full papers, 45 short papers and 27 posters presented were carefully viewed and selected from 177 submissions. The specific theme of the ITS 2014 conference is "Creating fertile soil for learning interactions". Besides that, the highly interdisciplinary ITS conferences bring together researchers in computer science, learning sciences, cognitive and educational psychology, sociology, cognitive science, artificial intelligence, machine learning and linguistics. The papers are organized in topical sections on affect; multimodality and metacognition; collaborative learning; data mining and student behavior; dialogue and discourse; generating hints, scaffolds and questions; game-based learning and simulation; graphical representations and learning; student strategies and problem solving; scaling ITS and assessment.

This volume explores advances in theory, research and technologies needed to advance the state of the art of intelligent tutoring systems (ITSs) for teams.

The GIFT Users Symposia began in 2013 with the goal to capture successful implementations of GIFT from the user community and to share recommendations leading to more useful capabilities for authors, researchers, and learners of Adaptive Instructional Systems (AIS). The attached proceedings resulted from papers accepted for the 8th Annual GIFT Users Symposium held virtually (due to COVID-19) on 28-29 May 2020. It is an excellent collection of contributions covering all aspects of AIS implementation, with special attention towards future training and education concepts centered around collaboration and team dynamics.

Design Recommendations for Intelligent Tutoring Systems (ITSs) explores the impact of intelligent tutoring system design on education and training. Specifically, this volume examines "Authoring Tools and Expert Modeling Techniques". The "Design Recommendations book series examines tools and methods to reduce the time and skill required to develop Intelligent Tutoring Systems with the goal of improving the Generalized Intelligent Framework for Tutoring (GIFT). GIFT is a modular, service-oriented architecture developed to capture simplified authoring techniques, promote reuse and standardization of ITSs along with automated instructional techniques and effectiveness evaluation capabilities for adaptive tutoring tools and methods.

Design Recommendations for Intelligent Tutoring Systems explores the impact of intelligent tutoring system design on education and training. Specifically, this volume examines "Instructional Management" techniques, strategies and tactics, and identifies best practices, emerging concepts and future needs to promote efficient and effective adaptive tutoring solutions. Design recommendations include current, projected, and emerging capabilities within the Generalized Intelligent Framework for Tutoring (GIFT), an open source, modular, service-oriented architecture developed to promote simplified authoring, reuse, standardization, automated instructional management and analysis of tutoring technologies.

"The purpose of this study was to identify if teachers of the behavior disordered use peer tutoring with their behavior disordered students. The study also focused on the improvement of the academic and behavior performance of behavior disordered students who were taught using the peer tutoring method" - Abstract.

Using Peer Tutoring to Improve Reading Skills is a very practical guide, offering a straightforward framework and easy-to-implement strategies to help teachers help pupils progress in reading. A succinct introduction, it shows how schools can make positive use of differences between pupils and turn them into effective learning opportunities. Outlining the evidence base supporting peer tutoring approaches, it explores the components of the reading process and explains how peer tutoring in reading can be used with any method of teaching reading. Core topics covered include: Planning and implementing peer tutoring Getting your school on board How to structure effective interaction Training peer tutors and tutees Paired Reading - cross-ability approaches One Book for Two - fostering fluency, reading comprehension, and motivation Reading in Pairs - cross and same-year tutoring Supporting struggling readers Involving families in peer tutoring Evaluation and feedback. Illustrated throughout with practical examples from diverse schools across Europe, Using Peer Tutoring to Improve Reading Skills is an essential introduction offering easy-to-use guidelines that will support teachers in primary and secondary schools as they enhance pupil motivation and improve reading standards.

This book constitutes the refereed proceedings of HCI and Usability for e-Inclusion, held as the 5th Symposium of the Workgroup Human-Computer Interaction and Usability Engineering of the Austrian Computer Society, USAB 2009, in Linz, Austria, in November 2009. The 12 revised full papers and 26 revised short papers presented were carefully reviewed and selected from 60 submissions. The papers are organized in topical sections on gender and cognitive performance, usefulness, usability, accessibility, emotion, confidence and elderly, usability testing, evaluation, measurement, education, learning and e-inclusion, design for adaptive content processing, grounded theory, activity theory and situated action, smart home, health and ambient assistent living, user centred design and usability practice, interaction, assistive technologies and virtual environments, communication, interfaces and haptic technology as well as new technologies and challenges for people with disabilities.

May the Forcing Functions be with You: The Stimulating World of AIED and ITS Research It is my pleasure to write the foreword for *Advances in Intelligent Tutoring Systems*. This collection, with contributions from leading researchers in the field of artificial intelligence in education (AIED), constitutes an overview of the many challenging research problems that must be solved in order to build a truly intelligent tutoring system (ITS). The book not only describes some of the approaches and techniques that have been explored to meet these challenges, but also some of the systems that have actually been built and deployed in this effort. As discussed in the Introduction (Chapter 1), the terms "AIED" and "ITS" are often used interchangeably, and there is a large overlap in the researchers devoted to exploring this common field. In this foreword, I will use the term "AIED" to refer to the research area, and the term "ITS" to refer to the particular kind of system that AIED researchers build. It has often been said that AIED is "AI-complete" in that to produce a tutoring system as sophisticated and effective as a human tutor requires solving the entire gamut of artificial intelligence research (AI) problems.

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