

Paul Erickson Readings History Anthropological Theory

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In the latest edition of their popular overview text, Erickson and Murphy continue to provide a comprehensive, affordable, and accessible introduction to anthropological theory from antiquity to the present. A new section on twenty-first-century anthropological theory has been added, with more coverage given to postcolonialism, non-Western anthropology, and public anthropology. The book has also been redesigned to be more visually and pedagogically engaging. Used on its own, or paired with the companion volume *Readings for a History of Anthropological Theory, Fourth Edition*, this reader offers a flexible and highly useful resource for the undergraduate anthropology classroom. For additional resources, visit the "Teaching Theory" page at www.utpteachingculture.com.

The fifth edition of this bestselling reader builds a strong foundation in both classical and contemporary theory, with a sharpened focus on gender and anthropology, and the anthropology of new media and technology. Short introductions and key terms accompany every reading, and light annotations have been added to aid students in reading original articles. Used on its own or together with *A History of Anthropological Theory, Fifth Edition*, this anthology offers a flexible and unrivalled introduction to anthropological theory that reflects not only the history but also the changing nature of the discipline today.

This overview of the history of anthropological theory provides a comprehensive history from antiquity through to the twenty-first century, with a focus on the twentieth century and beyond. Unlike other volumes, it also offers a four-field introduction to theory. As a stand-alone text, or used in conjunction with the companion volume *Readings for a History of Anthropological Theory*, Erickson and Murphy offer a comprehensive, affordable, and contemporary introduction to anthropological theory. The third edition has been updated and fully revised throughout to closely parallel the presentation in the companion reader, making it easier to use both books in tandem. New original essays by contemporary theorists bring theories to life, and portraits of important theorists make it a handsome volume. Sources and suggested readings have been updated, and glossary definitions have been updated, streamlined, and standardized.

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The sixth edition of this bestselling reader offers a comprehensive collection of readings critical to the understanding of anthropological theory, with a selection of new pieces that represent major developments in the field.

Two pioneers in the field of applied anthropology have compiled a groundbreaking, comprehensive anthology, which provides contributions from key figures of the anthropological world together in a single volume.

A comprehensive and accessible survey of the history of theory in anthropology, this anthology of classic and contemporary readings contains in-depth commentary in introductions and notes to help guide students through excerpts of seminal anthropological works. The commentary provides the background information needed to understand each article, its central concepts, and its relationship to the social and historical context in which it was written.

An accessible and wide-ranging introduction to the exciting and expanding field of archaeological science, for students, professionals and academics.

The residents of Caxambu, a squatter neighborhood in Rio de Janeiro, live in a state of insecurity as they face urban violence. Living with Insecurity in a Brazilian Favela examines how inequality, racism, drug trafficking, police brutality, and gang activities affect the daily lives of the people of Caxambu. Some Brazilians see these communities, known as favelas, as centers of drug trafficking that exist beyond the control of the state and threaten the rest of the city. For other Brazilians, favelas are symbols of economic inequality and racial exclusion. Ben Penglase's ethnography goes beyond these perspectives to look at how the people of Caxambu themselves experience violence. Although the favela is often seen as a war zone, the residents are linked to each other through bonds of kinship and friendship. In addition, residents often take pride in homes and public spaces that they have built and used over generations. Penglase notes that despite poverty, their lives are not completely defined by illegal violence or deprivation. He argues that urban violence and a larger context of inequality create a social world that is deeply contradictory and ambivalent. The unpredictability and instability of daily experiences result in disagreements and tensions, but the residents also experience their neighborhood as a place of social intimacy. As a result, the social world of the neighborhood is both a place of danger and safety.

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Includes bibliographical references (p. 129-136) and index.

Significant scholarship exists on anthropological fieldwork and methodologies. Some anthropologists have also published memoirs of their research experiences. Renowned anthropologist Jeffrey Cohen's *Eating Soup without a Spoon* is a first-of-its-kind hybrid of the two, expertly melding story with methodology to create a compelling narrative of fieldwork that is deeply grounded in anthropological theory. Cohen's first foray into fieldwork was in 1992, when he lived in Santa Anna del Valle in rural Oaxaca, Mexico. While recounting his experiences studying how rural folks adapted to far-reaching economic changes, Cohen is candid about the mistakes he made and the struggles in the village. From the pressures of gaining the trust of a population to the fear of making errors in data collection, Cohen explores the intellectual processes behind ethnographic research. He offers tips for collecting data, avoiding pitfalls, and embracing the chaos and shocks that come with working in an unfamiliar environment. Cohen's own photographs enrich his vivid portrayals of daily life. In this groundbreaking work, Cohen discusses the adventure, wonder, community, and friendships he encountered during his first year of work, but, first and foremost, he writes in service to the field as a place to do research: to test ideas, develop theories, and model how humans cope and react to the world.

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