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Ed by Veena Das. The comprehensive companion has 60 scholars from across disciplines debating on the major themes and concerns of social sciences in India. From an elaborate opening essay by Andre Beteille that traces the development of sociology, it goes on to analyse various institutions-its codes and categories, practices and policies. Divided into nine sections, the essays discuss how religion and rituals, caste and culture, family, kinship, education, law and politics have emerged.

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Contributed articles on sociology and cultural history in Indian context.

This volume contains a selection of essays from the Oxford India Companion of Sociology and Social Anthropology. It is designed to meet the needs of readers looking for an accessible overview of broad trends in Indian economy, polity, religion, culture and kinship structures. The Handbook has five main sections. In the first of these, the reader is introduced to the field of sociological study in India. Subsequent sections cover demographic features including ecology and urban migration; India's religious and cultural landscape; the alliance between family and state; economic structure; and politics.

Contributed articles on sociology and cultural history in Indian context.

In Indian context.

This book is the sequel to Human Development in the Indian Context: A Socio-cultural Focus, Volume 1. A contextual complement to its prequel, this volume presents the major socio-psychological and cultural influences on the development of an Indian. This volume analyses development of person from childhood to adolescence in the Indian context. The author incorporates psychological, sociological, anthropological and even economic and socio-political dimensions that affect development, giving the work multi-disciplinary breadth. It has a futuristic perspective and focuses academic attention on social reality frames as well as on indigenized constructs, attempting to analyze through empirical data the development theories relevant to the Indian subject. While most books on the subject are based on Western patterns and examples, which are vastly different from the Indian setting, this book is context-specific and content-sensitive to the Indian psyche. It culminates its discussions with identifying the future foci that could give empirical information for creating a theoretical base on the development of the Indian.

A wide-ranging and truly interdisciplinary guide to understanding the relationship between India's colonial past and globalized present.

Edited by Neera Chandhoke and Praveen Priyadarshi, Contemporary India addresses issues facing the nation-state and civil society from diverse perspectives: those of political science, sociology, economics and history. The book is thematically divided into three parts Economy, Society, and Politics and includes discussions on topics as wide-ranging as poverty, regional disparities, policies, social change and social movements, the elements of democracy, dynamics of the party system, secularism, federalism, decentralization, and so on. The common thread of democracy, which strings together different aspects of contemporary India, serves as the framework of understanding here and underlies discussions in all the chapters. The book includes 23 original, well-researched and up-to-date chapters by authors who teach different courses in the social sciences. Without compromising on the complexity of their arguments, the authors have used a lucid, conversational style that will attract even readers who have no previous knowledge of the topics. The contributors have also provided a glossary, questions and further readings lists with students examination needs in mind.

This book paints a portrait of adolescent psychology in 4 major regions: Africa/the Middle East, Asia, the Americas, and Europe. Featuring 24 revised and updated chapters from the International Encyclopedia of Adolescence (2007), readers are introduced to the way the majority of the world's adolescents actually live. Most contributors are indigenous to the country they review. As a whole the book paints an engaging panorama of adolescent life around the world, broadening students' cultural perspective. All chapters follow the same template to make it easier to compare topics across countries: Background (including demographics, ethnic diversity, and political system), Period of Adolescence, Beliefs, Gender, the Self, Family Relationships, Friends and Peers/Youth Culture, Love and Sexuality, Health Risk Behavior, Education, Work, Media, Politics and Military, and Unique Issues. Each chapter contains a map and photos and a list of references and suggested readings. The introductory chapter explains why the countries were selected and introduces the book's common themes. The section on Africa and the Middle East introduces students to teen life in Cameroon, one of the few places left where adolescents go through formal puberty rituals. In addition, readers learn about adolescent life in Ethiopia, Israel, Morocco, Nigeria, and Sudan. Next we travel to Asia -- China, India, Indonesia, and the Philippines. Here readers see how economic growth in India and China is creating opportunities for young people. In The Americas, readers are introduced to life in Argentina, Canada, Chile, Mexico, Peru, and the United States. The book concludes with adolescent life in Europe including the Czech Republic, France, Germany, Italy, the Netherlands, Russia, Sweden, and the UK. Intended for courses in adolescent psychology, lifespan development, and/or cultural (cross-cultural) psychology taught in departments of psychology, human development and family studies, sociology, and education, this book will also appeal to researchers and clinicians who study or work with adolescents.

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