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Facilitating Reflective Learning Through Mentoring & Coaching Facilitating Reflective Learning Through Mentoring and Coaching, Anne Brockbank Kogan Page Series: Authors: Anne Brockbank, Ian McGill: Edition: illustrated: Publisher: Kogan Page Publishers, 2006: ISBN: 0749444487, 9780749444488: Length: 325

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pages: Subjects

Facilitating Reflective Learning Through Mentoring ...
Facilitating Reflective Learning Through Mentoring & Coaching. Anne Brockbank, Ian McGill. Definitions of the terms "coaching" and "mentoring" tend to be ambiguous and are often confusing for clients who need to assess the benefits of these activities.

Facilitating Reflective Learning Through Mentoring and Coaching provides clarity by offering a theoretical framework presenting coaching and mentoring models together with examples of how they can be applied in practice.

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Facilitating Reflective Learning Through Mentoring ...
On 20 Jun 2006 in Book Reviews, Coaching and mentoring, Learning & development. Title: Facilitating Reflective Learning through Mentoring and Coaching. Authors: Anne Brockbank & Ian McGill. Price: £27.50. Publisher: Kogan Page. Pages: 336. ISBN: 0749444487. Buy this book at Amazon.

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3. Learning theories. The nature of learning-- Habitus, field and dispositions-- Learning as a social activity-- Individual learning in organizations-- Single and double loop learning-- Emotion in a mentoring or

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coaching relationship-- Psychological principles of learning-- Learning and the body. 4. Reflective dialogue and learning.

Facilitating reflective learning through mentoring ...
Facilitating reflective learning through mentoring and coaching. ... She is co-author with Ian McGill of Facilitating Reflective Learning in Higher Education and The Action Learning Handbook Ian McGill is a development consultant working with senior managers and staff in government agencies, higher education, and the private sector. ...

Facilitating reflective learning through mentoring and

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Facilitating Reflective Learning: Coaching, Mentoring and Supervision is written by two leading experts in the field. The text explains how coaching and mentoring works in different situations. The authors guide the reader through key learning theories; describe the different models available for coaching and mentoring; and demonstrate how they can be applied in practice.

Facilitating Reflective Learning: Coaching, Mentoring and ...

Mentoring/Coaching. Facilitating Reflective Learning through Mentoring and Coaching. Authors: Brockbank,

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A., & McGill, I. Publication date: (in preparation for publication 2006). Buy from Kogan Page. Overview: This book aims to articulate and resolve the confusion around the practices known as mentoring and coaching, it is our experience that the terminology is less important than the implicit philosophy which influences the learning method, the process itself, and learning outcomes.

Reflective learning, Action learning Transformative ... The concept of transformational learning, which may be achieved through reflective dialogue is illustrated in five main relationships which foster reflective learning and change. These are learning partnerships,

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mentoring, coaching, action learning and supervision.

The role of reflective dialogue in transformational ... Facilitating Reflective Learning: Coaching, Mentoring and Supervision is written by two leading experts in the field. The text explains how coaching and mentoring works in different situations.

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Facilitating and remaining neutral, 'requires listening to members' views, and remaining curious about how their reasoning differs from others (and your private views), so that you can help the group engage in productive conversation' (Schwarz 2002: 41). Third,

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facilitators are not the decision-makers, nor mediators.

Facilitating learning and change in groups and group

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INTRODUCTION : #1 Facilitating Reflective Learning Through Mentoring Publish By Penny Jordan,

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