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Stephen J. Reynolds is the author of the highly successful Exploring Geology. Stephen Reynolds is bringing his innovation and strong visual content to Exploring Physical Geography. Stephen J. Reynolds received an undergraduate degree from the University of Texas at El Paso, and M.S. and Ph.D. degrees in geosciences from the University of Arizona.

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Exploring Geology by Reynolds/Johnson/ Morin/Carter is an innovative textbook intended for an introductory college geology course, such as Physical Geology. This ground-breaking, visually spectacular book was designed from cognitive and educational research on how students think, learn, and study.

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Julia K. Johnson earned an M.S. and Ph.D. in structural geology and geoscience education. Dr. Johnson is a full-time faculty member in the School of Earth and Space Exploration at Arizona State University (ASU), where she teaches Introduction to Geology to nearly 1,000 students a year and supervises the associated introductory geology labs.

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Exploring Physical Geography 3rd Edition by Stephen Reynolds (Author) ... Dr. Reynolds is a professor in the School of Earth and Space Exploration at Arizona State University, where he has taught regional geology, earth resources, evolution of landscapes, field studies, and teaching methods. ... Reynolds is the author of the highly successful ...

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Structural Geology of Rocks and Regions, 3rd Edition. George H. Davis, Stephen J. Reynolds, Charles F. Kluth. ... Reynolds has received the ASU Department of Geology Outstanding Teacher Award three times and has been nominated for the College of Liberal Arts and Sciences Distinguished Teaching Award, 1993. ... Exploring at the Fine Scale 148.

Exploring Geology by Reynolds/Johnson/Kelly/Morin/Carter is an innovative textbook intended for an introductory college geology course, such as Physical Geology. This ground-breaking, visually spectacular book was designed from cognitive and educational research on how students think, learn, and study. Nearly all information in the book is built around 2,600 photographs and stunning illustrations, rather than being in long blocks of text that are not articulated with figures. These annotated illustrations help students visualize geologic processes and concepts, and are suited to the way most instructors already teach. To alleviate cognitive load and help students focus on one important geologic process or concept at a time, the book consists entirely of two-page spreads organized into 19 chapters. Each two-page spread is a self-contained block of information about a specific topic, emphasizing geologic concepts, processes, features, and approaches. These spreads help students learn and organize geologic knowledge in a new and exciting way. Inquiry is embedded throughout the book, modeling how geologists investigate problems. The title of each two-page spread and topic heading is a question intended to get readers to think about the topic and become interested and motivated to explore the two-page spread for answers. Each chapter is a learning cycle, which begins with a visually engaging two-page spread about a compelling geologic issue. Each chapter ends with an Investigation that challenges students with a problem associated with a virtual place. The world-class media, spectacular presentations, and assessments are all tightly articulated with the textbook. This book is designed to encourage students to observe, interpret, think critically, and engage in authentic inquiry, and is highly acclaimed by reviewers, instructors, and students.

Features 2,600 photographs and illustrations that help students visualize geologic processes and concepts. This title emphasizes on geologic concepts, processes, features, and approaches.

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Exploring Geology by Reynolds/Johnson is an innovative textbook intended for an introductory college geology course, such as Physical Geology. This ground-breaking, visually spectacular book was designed from cognitive and educational research on how students think, learn, and study.

Stephen Reynolds, author of the highly successful Exploring Geology, brings his ground-breaking, visually spectacular approach to Exploring Physical Geography. Intended for an introductory geography course, such as Physical Geography, Reynolds Exploring Physical Geography promotes inquiry and science as an active process. It encourages student curiosity and aims to activate existing student knowledge by posing the title of every two-page spread and every subsection as a question. In addition, questions are dispersed throughout the book. Integrated into the book are opportunities for students to observe patterns, features, and examples before the underlying concepts are explained. That is, we employ a learning-cycle approach where student exploration precedes the introduction of geographic terms and the application of knowledge to a new situation. Exploring Physical Geography introduces terms after students have an opportunity to observe the feature or concept that is being named. This approach is consistent with several educational philosophies, including a learning cycle and just-in-time teaching. Research on learning cycles shows that students are more likely to retain a term if they already have a mental image of the thing being named (Lawson, 2003). Also, the figure-based approach in this book allows terms to be introduced in their context rather than as a definition that is detached from a visual representation of the term. We introduce new terms in italics rather than in boldface, because boldfaced terms on a textbook page cause students to immediately focus mostly on the terms, rather than build an understanding of the concepts. Featuring more than 2,500 photographs and illustration, Exploring Physical Geography engages students with strong visuals, unique two-page spreads, and Before You Leave This Page objectives.

Relates the physical and geometric elegance of geologic structures within the Earth's crust and the ways in which these structures reflect the nature and origin of crystal deformation through time. The main thrust is on applications in regional tectonics, exploration geology, active tectonics and geohydrology. Techniques, experiments, and calculations are described in detail, with the purpose of offering active participation and discovery through laboratory and field work.

Exploring Earth Science, Third Edition, by Stephen Reynolds and Julia Johnson, is an innovative textbook intended for an introductory college geology course, such as earth science. This ground-breaking, visually spectacular book was designed following cognitive and educational research on how students think, learn, and study.

Exploring Earth Science by Reynolds/Johnson is an innovative textbook intended for an introductory college geology course, such as Earth Science. This ground-breaking, visually spectacular book was designed from cognitive and educational research on how students think, learn, and study. Nearly all information in the book is built around 2,600 photographs and stunning illustrations, rather than being in long blocks of text that are not articulated with figures. These annotated illustrations help students visualize geologic processes and concepts, and are suited to the way most instructors already teach. To alleviate cognitive load and help students focus on one important geologic process or concept at a time, the book consists entirely of two-page spreads organized into 20 chapters. Each two-page spread is a self-contained block of information about a specific topic, emphasizing geologic concepts, processes, features, and approaches. These spreads help students learn and organize geologic knowledge in a new and exciting way. Inquiry is embedded throughout the book, modeling how scientists investigate problems. The title of each two-page spread and topic heading is a question intended to get readers to think about the topic and become interested and motivated to explore the two-page spread for answers. Each chapter is a learning cycle, which begins with a visually engaging two-page spread about a compelling geologic issue. Each chapter ends with an Investigation that challenges students with a problem associated with a virtual place. The world-class media, spectacular presentations, and assessments are all tightly articulated with the textbook. This book is designed to encourage students to observe, interpret, think critically, and engage in authentic inquiry, and is highly acclaimed by reviewers, instructors, and students.

Exploring Physical Geography promotes inquiry and science as an active process. It encourages student curiosity and aims to activate existing student knowledge by posing the title of every two-page spread and every subsection as a question.

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