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Active vocabulary : general and academic words by Olsen, Amy E. Publication date 2010 Topics Vocabulary -- Problems, exercises, etc, English language -- Textbooks for foreign speakers, Reading (Higher education) -- Problems, exercises, etc Publisher White Plains, N.Y. : Longman ; London : Pearson Education [distributor]

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Active Vocabulary: General and Academic Words. "Active Vocabulary" is designed to accompany a reading book at the second tier reading level. Readings cover both general words and academic subjects. 4-color visual design, which links visual clues with words facilitates vocabulary acquisition.

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Active Vocabulary General And Academic Words 4th Edition

Active Vocabulary supplements a reading text at the intermediate level and develops vocabulary for general and academic subjects through thematic readings, interactive exercises, and self-tests. This visually appealing worktext introduces words in context and reinforces their meanings through self-tests, writing assignments, collaborative projects, and games.

ACTIVE VOCABULARY - GENERAL and ACADEMIC WORDS

Description. Active Vocabulary supplements a reading text at the middle level and develops vocabulary for academic subjects through thematic readings, interactive exercises, and self-tests. This worktext is visually appealing to students, uses words in context, and provides a variety of activities including self-tests, writing assignments, collaborative projects,

and games.

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Active Vocabulary covers both general words and academic subjects and is designed to accompany a reading text at the second tier reading level. This worktext is visually appealing to students, uses words in context, and provides a variety of activities including self-tests, writing assignments, collaborative projects, and games.

Olsen, Active Vocabulary: General and Academic Words | Pearson

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Active Vocabularysupplements a reading text at the intermediate level and develops vocabulary for general and academic subjects through thematic readings, interactive exercises, and self-tests. This visually appealing worktext introduces words in context and reinforces their meanings through self-tests, writing assignments, collaborative projects, and games.

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Active Vocabularycovers both general words and academic subjects and is designed to accompany a reading text at the second tier reading level. This worktext is visually appealing to students, uses words in context, and provides a variety of activities including self-tests, writing assignments, collaborative projects, and games.

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description active vocabulary covers both general words and academic subjects and is designed to accompany a reading text at the second tier reading level this worktext is visually appealing to students

30+ Active Vocabulary General And Academic Words 4th ...

Academic vocabulary and academic word lists (AWL) Improving academic vocabulary skills is an important aspect of any language study at university level. Academic vocabulary can be seen everywhere: in textbooks, journals, lecture handouts, exam papers, essays, assignments, etc.

For courses in Vocabulary Development. Helps students build and use strong vocabularies Active Vocabulary makes the study of vocabulary enjoyable. Through thematic readings, self-tests, and interactive exercises, students can apply their skills to writing, personal experience, art, and many other formats that generate excitement about improving their vocabularies. Each activity plays on individual learning styles to help students learn new words in a large number of contexts. The Sixth Edition retains the book's strong visual appeal, as well as its philosophy that an essential part of learning vocabulary is repeated exposure to a word. As a result, it provides eight to ten exposures to each vocabulary word throughout the text, plus additional instances in the review section and flash and word map activities throughout the book. With new readings and words, this edition of Active Vocabulary offers greater exposure to a more diverse wordbase than ever before. Also available with MyReadingLab(tm) MyReadingLab is an online homework, tutorial, and assessment program designed to work with this text to engage students and improve results. Within its structured environment, students practice what they learn, test their understanding, and pursue a personalized study plan that helps them develop their reading skills and promotes transference of those skills to college-level work. Full-length readings

and assignments from the text are available in the eText version of MyReadingLab, strengthening the connection between the classroom and work done outside of class. Note: You are purchasing a standalone product; MyReadingLab does not come packaged with this content. Students, if interested in purchasing this title with MyReadingLab, ask your instructor for the correct package ISBN and Course ID. Instructors, contact your Pearson representative for more information. If you would like to purchase both the physical text and MyReadingLab, search for: 0134445678 / 9780134445670 Active Vocabulary Plus MyReadingLab - Access Card Package Package consists of: 0133995011 / 9780133995015 MyReadingLab with Pearson eText - Standalone Access Card 013411969X / 9780134119694 Active Vocabulary

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Active Vocabulary supplements a reading text at the intermediate level and develops vocabulary for general and academic subjects through thematic readings, interactive exercises, and self-tests. This visually appealing worktext introduces words in context and reinforces their meanings through self-tests, writing assignments, collaborative projects, and games. The chapters and exercises are "scaffolded" so that material presented in previous chapters is reinforced progressively as the student moves through the book. The exercises in Active Vocabulary stimulate different learning styles and encourage cross-referencing of the vocabulary words. Recognizing that today's students are citizens of a visual culture, the fifth edition's new "Word Visions" feature calls on students to apply their vocabulary skills in image-oriented contexts.

Academic Vocabulary presents vocabulary building with a visually stimulating, full-color design to pique students' interest and make the process fun. This attractive, highly-interactive workbook improves academic word knowledge through academic readings and interactive exercises. Repetition of the words and getting the students to see the words used in multiple contexts improves memorization.

Active Vocabulary is designed to accompany a reading book at the second tier reading level. Readings cover both general words and academic subjects. 4-color visual design, which links visual clues with words facilitates vocabulary acquisition. Interactive exercises give readers an opportunity to play with words and put them into personal contexts to facilitate learning. Each progressive reading uses previously presented vocabulary words in a new context giving readers numerous contact with new words. Flashcards are located at the end of the book for practice. For anyone interested in developing their vocabulary.

This first book in a new vocabulary series makes vocabulary fun and accessible by incorporating interactive exercises and high interest reading, with topics ranging from movies to books and from personalities to politics. The readings keep readers interested while showing how vocabulary is used in the context of a larger reading passage. An accompanying interactive CD-ROM features an audio component to aid in pronunciation and interactive exercises. Thematic readings open every chapter, making the material interesting and engaging. In addition, two of the chapters focus on word parts. For English majors and anyone interested in vocabulary.

Traditionally, millions of students view IELTS Writing as the most difficult task out of all the four modules. IELTS statistics for 2012 proves that both male and female candidates score about 0.5 less for writing than for other modules. Why does it happen? First, many students are not used to letters, graph analyses or essays in English. They need to study the structure, cohesion markers and style parameters. Second, most people lack the knowledge of less common vocabulary and grammar structures. Third, even those who train hard do not understand examiners' criteria well enough. Even IELTS coaches, who train students specifically for this exam, seldom understand in detail each criterion. Personally, I studied and analysed IELTS band descriptors, but it was only after two seminars with IELTS Principal Examiner that I actually grasped their meaning. Those who want to feel deeper IELTS criteria can take advantage of an excellent course: This ebook that explains in detail various strategies and requirements.

This highly regarded work brings together prominent authorities on vocabulary teaching and learning to provide a comprehensive yet concise guide to effective instruction. The book showcases practical ways to teach specific vocabulary words and word-learning strategies and create engaging, word-rich classrooms. Instructional activities and games for diverse learners are brought to life with detailed examples. Drawing on the most rigorous research available, the editors and contributors distill what PreK-8 teachers need to know and do to support all students' ongoing vocabulary growth and enjoyment of reading. New to This Edition*Reflects the latest research and instructional practices.*New section (five chapters) on pressing current issues in the field: assessment, authentic reading experiences, English language learners, uses of multimedia tools, and the vocabularies of narrative and informational texts.*Contributor panel expanded with additional leading researchers.

Veteran educator Marilee Sprenger explains how to teach the essential, high-frequency words that appear in academic contexts--and reverse the disadvantages of what she calls "word poverty." Drawing on research and experience, Sprenger provides a rich array of engaging strategies to help educators across all content areas and grade levels not only teach students a large quantity of words but also ensure that they know these words well. You'll find * An overview of how the brain learns and retains new words, including the three stages of building long-term memories: encoding, storage, and retrieval. * Encoding strategies to introduce words in novel ways and jump-start the memory process. * Rehearsal strategies to help students put words into long-term storage. * Review strategies to help students strengthen their retrieval skills and gain the automaticity needed for reading comprehension. * Ways to address planning and assessment as crucial, intersecting supports of a robust vocabulary program. This comprehensive resource has everything you need to help your students profoundly expand their vocabulary, enabling them to speak, read, and write with greater understanding and confidence.

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